Faculty in the Atlantic region have a great passion for their profession, especially as it relates to teaching and mentoring students. This devotion to teaching and mentoring not only provides satisfaction among faculty members but also positively impacts the student experience.

We asked participants to think in retrospect about what they would have benefited from as new faculty. From their responses, we've developed three key areas to focus supports for new faculty.

In summer 2020, we spoke with Atlantic Canadian faculty about their experiences in the post-secondary STEM community with the goal of learning how Science Atlantic might be able to both broaden and enhance community engagement.

**FACULTY REPRESENTATION:**
- **12 Member Institutions**
- **13 Disciplines**
- **A wide range of experience (1-50 years)**

**WHAT WE HEARD**

**ROLE SATISFACTION**
Faculty in the Atlantic region have a great passion for their profession, especially as it relates to teaching and mentoring students. This devotion to teaching and mentoring not only provides satisfaction among faculty members but also positively impacts the student experience.

**COMMON CHALLENGES AMONG FACULTY**

**WAYS TO SUPPORT NEW FACULTY**

We asked participants to think in retrospect about what they would have benefited from as new faculty. From their responses, we’ve developed three key areas to focus supports for new faculty.

**HOW TO BROADENING ENGAGEMENT**

We heard six reoccurring factors that motivate faculty to get involved in associations and volunteer. Leveraging these motivators may encourage more faculty to engage with Science Atlantic.

**WHAT’S NEXT**

We are looking for your help to brainstorm ways to act on the results and expand our ability to advance post-secondary science education and research in Atlantic Canada.

Check out our Broadening Horizons Hub for the full report and for a list of upcoming opportunities to get involved.